

TRIBUNE : A quand une éducation non violente en France ?

Références bibliographiques :

Akcinar, B., Shaw, D. S. (2018). Independent Contributions of Early Positive Parenting and Mother-Son Coercion on Emerging Social Development. *Child psychiatry and human development*, 49(3), 385–395.

Beckmann, L., Bergmann, M. C., Fischer, F., & Mößle, T. (2021). Risk and protective factors of child-to-parent violence: A comparison between physical and verbal aggression. *Journal of interpersonal violence*, 36(3-4), NP1309-1334NP.

Bernier, A., Carlson, S. M., & Whipple, N. (2010). From external regulation to self-regulation: Early parenting precursors of young children's executive functioning. *Child development*, 81(1), 326-339.

Cano-Lozano, M. C., León, S. P., Contreras, L. (2021). Relationship between Punitive Discipline and Child-to-Parent Violence: The Moderating Role of the Context and Implementation of Parenting Practices. *International journal of environmental research and public health*, 19(1), 182.

Cecil, C. A. M., Barker, E. D., Jaffee, S., Viding, E. (2012). Association between maladaptive parenting and child self-control over time: Cross-lagged study using a monozygotic twin difference design. *British Journal of Psychiatry*, 201, 291–297.

Green, L. M., Palumbo, I. M., Shishido, Y., Kesner, J. E., & Latzman, R. D. (2020). Social problems in children: Exploring the contribution of triarchic traits and parenting. *Child Psychiatry & Human Development*, 51(1), 151-162.

Gunnar, M. R. (2020). Early adversity, stress, and neurobehavioral development. *Development and psychopathology*, 32(5), 1555-1562.

Hajal, N. J., Paley, B. (2020). Parental emotion and emotion regulation: A critical target of study for research and intervention to promote child emotion socialization. *Developmental psychology*, 56(3), 403–417.

Jeong, J., Franchett, E. E., Ramos de Oliveira, C. V., Rehmani, K., Yousafzai, A. K. (2021). Parenting interventions to promote early child development in the first three years of life: A global systematic review and meta-analysis. *PLoS medicine*, 18(5), e1003602.

LeCuyer-Maus, E. (2000). Maternal sensitivity and responsiveness, limit-setting style, and relationship history in the transition to toddlerhood. *Issues in Comprehensive Pediatric Nursing*, 23(2), 117–139.

Lunkenheimer, E., Ram, N., Skowron, E. A., & Yin, P. (2017). Harsh parenting, child behavior problems, and the dynamic coupling of parents' and children's positive behaviors. *Journal of Family Psychology*, 31(6), 689.

Marcone, R., Affuso, G., & Borrone, A. (2020). Parenting styles and children's internalizing-externalizing behavior: The mediating role of behavioral regulation. *Current Psychology*, 39(1), 13-24.

Ping, Y., Wang, W., Li, Y., & Li, Y. (2022). Fathers' parenting stress, parenting styles and children's problem behavior: the mediating role of parental burnout. *Current Psychology*, 1-13.

Sanders, M. R., Kirby, J. N., Tellegen, C. L., & Day, J. J. (2014). The Triple P-Positive Parenting Program: A systematic review and meta-analysis of a multi-level system of parenting support. *Clinical psychology review*, 34(4), 337-357.

Shorey, S., Ng, Y. P. M., Ng, E. D., Siew, A. L., Morelius, E., Yoong, J., & Gandhi, M. (2019). Effectiveness of a technology-based supportive educational parenting program on parental outcomes (part 1): randomized controlled trial. *Journal of medical Internet research*, 21(2), e10816.

Skinner, A. T., Gurdal, S., Chang, L., Oburu, P., & Tapanya, S. (2022). Dyadic coping, parental warmth, and adolescent externalizing behavior in four countries. *Journal of Family Issues*, 43(1), 237–258.

Speyer, L. G., Hang, Y., Hall, H. A., A. L. (2022). The role of harsh parenting practices in early-to middle-childhood socioemotional development: An examination in the Millennium Cohort Study. *Child Development*.

Teicher, M. H., Gordon, J. B., Nemeroff, C. B. (2022). Recognizing the importance of childhood maltreatment as a critical factor in psychiatric diagnoses, treatment, research, prevention, and education. *Molecular psychiatry*, 27(3), 1331-1338.

Teicher, M. H., Samson, J. A., Sheu, Y. S., Polcari, A., McGrenery, C. E. (2010). Hurtful words: association of exposure to peer verbal abuse with elevated psychiatric symptom scores and corpus callosum abnormalities. *American journal of psychiatry*, 167(12), 1464-1471.

Tereno, S., Guédeney, N., Greacen, T., & Guédeney, A. (2018). CAPEDP attachment: An early home-based intervention targeting multirisk families.

Van Harmelen A.L. et al. (2010), Reduced Medial Prefrontal Cortex Volume in Adults Reporting Childhood Emotional Maltreatment. *Biol Psychiatry*, 68 : 832-838.

Van Harmelen A.L. et al. (2014a). Childhood Emotional Maltreatment Severity Is Associated with Dorsal Medial Prefrontal Cortex Responsivity to Social Exclusion in Young Adults. *Plos one*, 9, 1, 1-11.

Van Harmelen A.L. et al. (2014b). Hypoactive medial prefrontal cortex functioning in adults reporting childhood emotional maltreatment. *Soc Cogn Affect Neurosc*, 9, 2026-2033.

Van Zeijl, J., Mesman, J., Van IJzendoorn, M. H., Bakermans-Kranenburg, M. J., Juffer, F., Stolk, M. N., ... & Alink, L. R. (2006). Attachment-based intervention for enhancing sensitive discipline in mothers of 1-to 3-year-old children at risk for externalizing behavior problems: a randomized controlled trial. *Journal of consulting and clinical psychology*, 74(6), 994.

Wang M et al. (2014). Longitudinal links between fathers' and mothers' harsh verbal discipline and adolescents' conduct problems and depressive symptoms. *Child development*, 85, 3, 908-923.

Wang, L., Xian, Y., Dill, S. E., Fang, Z., Emmers, D., Zhang, S., Rozelle, S. (2022). Parenting style and the cognitive development of preschool-aged children: Evidence from rural China. *Journal of experimental child psychology*, 223, 105490.

Wang, M., Wang, Y., Wang, F., & Xing, X. (2021). Parental corporal punishment and child temperament: Independent and interactive predictors of child emotion regulation in China. *Journal of interpersonal violence*, 36(11-12), NP6680-NP6698.

